Our Lady of Hartley Catholic Primary School Medium Term Planner- KS1

Term: Two			Year: 1		Teacher: Mrs O'Donohoe and Mrs Symonds Class: St Clare's		
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Talk for Writing – **Handa's Surprise**	Talk for Writing – **Handa's Surprise**	Talk for Writing – The Three Little pigs	**Talk4writing** The Three Little Pigs	**Talk4writing** A disgusting Sandwich	**Talk4writing -** A disgusting Sandwich	**Talk4writing -** **Nativity**
Phonics	**Phase 5 graphemes** ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	**Phase 5 graphemes** oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	**Phase 5 graphemes** ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	**Phase 5 graphemes** ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	**Phase 5 graphemes** igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	**Phase 5 revision**	**Phase 5 revision**
Maths	**Addition and subtraction** Number bonds within 10 Number bonds to 10 Adding on	**Addition and subtraction** Add together Add more Addition problems	**Addition and subtraction** Find a part Subtraction – find a part Fact families	**Addition and subtraction** Subtraction by cross out Subtraction by taking away	**Addition and subtraction** Subtraction by how many are left Addition and Subtraction on a number line Assessment	**Shape** **2D shapes** Naming 2d shapes; making patterns	**Shape** **3D shapes** Naming 3D shapes; making patterns
Science	**Seasonal Change** Autumn Art To use natural materials to create an Autumnal picture	**Materials** To investigate the properties of different materials	**Materials** To investigate the absorbency of different materials.	**Materials** To perform simple tests to find out which material would be suitable to make an umbrella	**Materials** To identify different materials in the local environment	**Seasonal Change** Snowflakes	**Seasonal Change** **Winter walk** To explore winter changes

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Computing	**Digital Painting** Digital painting	**Digital Painting** Using shapes and lines	**Digital Painting** Making careful choices	**Digital Painting** Why did I choose that?	**Digital Painting** Painting all by myself	**Digital Painting** Comparing computer art and painting	**Christmas activities**
Music	**Rhythm In The Way We Walk** Step 1. Introduce the song, listen and appraise. Find the pulse. Begin to learn the song as a class.	**Rhythm In The Way We Walk** Step 2. Listen to a similar song and compare. Play a variety of rhythm and pitch activities. Begin to play tuned percussion instruments along to the song.	**Rhythm In The Way We Walk** Step 3. Perform song	**The Banana Rap** Step 1. Introduce the song, listen and appraise. Find the pulse. Begin to learn the song as a class.	**The Banana Rap** Step 2. Listen to a similar song and compare. Play a variety of rhythm and pitch activities. Begin to play tuned percussion instruments along to the song.	**The Banana Rap** Step 3. Perform song	**Christmas activities**
PE	**Hit, Catch, Run Unit 1** Underarm/Overarm throws **Gymnastics Unit 1** To choose and link actions	**Hit, Catch, Run Unit 1** Track and return a ball **Gymnastics Unit 1** To use low equipment to link actions	**Hit, Catch, Run Unit 1** To develop catching skills **Gymnastics Unit 1** To identify shapes that are thick, wide, curled, straight, piked and tucked	**Hit, Catch, Run Unit 1** To hit an object with the hand **Gymnastics Unit 1** To take off and land with control	**Hit, Catch, Run Unit 1** Moving to score points **Gymnastics Unit 1** To discover ways of travelling using a variety of body parts.	**Hit, Catch, Run Unit 1** Fielding and hitting in teams **Gymnastics Unit 1** To remember and perform movement patterns	**Christmas based activities**

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RE	**Prophesy and Promise** To be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels. To know that in the Annunciation God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians.	**Prophesy and Promise** To sequence the accounts from the Annunciation through to the visit of the shepherds. To match the first words of the Hail Mary with the words of the Angel Gabriel.	**Prophesy and Promise** To know that in the Annunciation God called Mary and she said 'Yes' to his call and why this makes Mary important for Christians To recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son.	**Prophesy and Promise** To explore artistic representations of the nativity story from around the world. To recognise that angels bring God's message and are a sign that Jesus is the Son of God. To discuss about why the shepherds saw angels when Jesus was born.	**Prophesy and Promise** To be introduced to the Bible as a special book and encounter the stories and accounts of how people came to know God and the Good News of Jesus in the gospels To sing or say the first words of the Gloria. To think about why the words of the angels are in the 'Hail Mary' and the beginning of the 'Gloria'.	**Prophesy and Promise** To talk about how Christians in their local community celebrate the birth of Jesus. To recognise that angels bring God's message and are a sign that Jesus is the Son of God To recognise that, for Christians, the Christmas story reveals God's love by sending Jesus his Son.	**Prophesy and Promise** Assessment
Mantle of the Expert	**The Gunpowder Plot** **History focus** To know who Guy Fawkes is and understand we remember him today.	**Remembrance Day** **History focus** To understand the importance of Remembrance day.	**The Gunpowder Plot** **History Focus** To sequence the events of the Gunpowder plot.	**The Gunpowder Plot** **History Focus** To prove facts about the gunpowder plot and the events that took place.	**The Gunpowder Plot** **History Focus** To debate the way Guy Fawkes should be remembered in modern society.	**Kapow Unit** **Art focus** To explore and create 3D sculptures using paper.	**Kapow Unit** **Art focus** To explore and create 3D sculptures using paper.
RSHE	Let the children come Story sessions	Let the children come Story Sessions	God Loves you	Special people	Treat others well	…and say sorry!	Review learning

Commented [AO1]: