Our Lady of Hartley Medium Term Planner- KS1

Term 2	**Year 2**	**Teacher: Miss. Simiou TA Mrs. Dunne** **Class: St. Theresa's**

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	**Text Focus: Whatever Next** Learning our model text. Learning about animals from around the world. Innovation phase.	**Text Focus: Whatever Next** Exploring time connectives. Invention phase.	**Text Focus: Whatever Next** Orally retelling and mapping. Imitation phase. **Big Write.**	**Text Focus: Sprout Boy** Innovation and invention phase. Identifying rhyming couplets and finding rhyming words.	**Text Focus: Sprout Boy** Orally retelling and mapping a poem. Imitation phase. Class writing of Sprout Poem. Innovation and invention phase.	**Text Focus: Christmas Poetry** To read and perform Christmas poetry.	
	Spelling and Grammar Focus: • Comma in a list • Verbs	**Spelling and Grammar Focus:** • Capital Letters full stops. • Commas in a list	**Spelling and Grammar Focus:** • Using a comma in a list. • Using connectives to expand sentences	**Spelling and Grammar Focus:** • Verbs • Verb tenses	**Spelling and Grammar Focus:** • Rhyming words • Poetry structure.	**Spelling and Grammar Focus:** • Sentence structure. • Syllables and rhythm. tenses	**Spelling and Grammar Focus:** • Verbs • Rhyme
	Handwriting: • Curling caterpillar (c, a, d, g, q,)	**Handwriting:** • Curling caterpillar (e, o, s, f,)	**Handwriting:** • Ladder letters (l, I, t, u, j, y)	**Handwriting:** • One armed robot (r, b, n, m, h, k , p)	**Handwriting:** • One armed robot (r, b, n, m, h, k , p)	**Handwriting:** • Zig Zag Monsters (v, w, x, z)	**Handwriting:** • Zig Zag Monsters (v, w, x, z)

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Phonics	Recap of all phase 5 graphemes. Screening assessment	ay play a-e shake ea each e he	ie pie i-e time o go o-e home	ue blue rescue ew chew new u-e rude cute aw claw	ea head ir bird ou cloud oy toy	i tiger a paper ow snow u unicorn	ph phone wh wheel ie shield g giant
Maths	Addition and Subtraction • Solving Missing number problems • Finding the difference • Assessment	Geometry – Shape • Recognise 2D shapes • Count vertices and sides on 2D shapes • Explore lines of symmetry	Geometry – Shape • Recognise 3D shapes • Count faces and edges on 3D shapes • Count vertices on 3D shapes	Geometry - Shape • Sort shapes depending on properties • Make patterns with shapes	Assessment Week • Assessment for Autumn Term	Consolidation and recap • **Dependant on area of need**	December Bar modelling • Solving missing number problems • Introducing how to use bar models to demonstrate and work out understanding
Science	To understand that living things need to live in suitable habitats.	To explore world habitats. To identify how an animal is suited to its habitat.	To explore notable figures inn science : David Attenborough	To explore notable figures inn science : Jacques Cousteau	To create posters and fact files on notable figures in science.	To consolidate previous learning.	Science assessment
Computing	Taking Photographs	Landscape or portrait?	What makes a good photograph?	To recognise the use of lighting.	To recognise the use of special effects.	To create photographs.	Consolidation.
Music	**Hands-feet-heart** Listen and appraise the song. Learn to sign to the song.	**Hands-feet-heart** Listen to the click song and compare both songs. Design a front cover for the CD.	**Hands-feet-heart** Listen and compare 'The lion sleeps tonight.' Explore musical improvisations.	**Hands-feet-heart** To follow the rhythm of the song using clapping.	**Hands-feet-heart** To focus on the song's chorus and in groups begin to consider ideas for a new chorus.	**Hands-feet-heart** To write a new version of the song's chorus.	**Hands-feet-heart** To perform the song including signing and a new version of the chorus.

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French	**Les Salutations** In this lesson pupils will be introduced to some very basic greetings in the foreign language to allow for a simple, short exchange by the end of the lesson.	**Les Salutations** In this lesson pupils will consolidate the greetings taught in the previous lesson and progress to learning how to say 'my name is…' in the foreign language.	**Les Salutations** In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to ask the question 'how are you?' in the foreign language.	**Les Salutations** In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning three different responses to the question 'how are you?' in the foreign language.	**Les Salutations** In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to say 'goodbye' in the foreign language.	**Les Salutations** In this lesson pupils will consolidate the vocabulary taught in the previous lessons and progress to learning how to say 'see you later' in the foreign language.	**Les Salutations** Consolidation and recap.
PE	**Run, Jump, Throw unit 1** Count objects and record a score **Dance** **Unit 1** Explore whole body actions	**Run, Jump, Throw** **Unit 1** Recognise powerful actions **Dance** **Unit 1** Create a sequence of movements	**Run, Jump, Throw** **Unit 1** Participate in a relay **Dance** **Unit 1** Create a performance	**Run, Jump, Throw** **Unit 1** Participate in throwing games **Dance** **Unit 1** Create a dance solo	**Run, Jump, Throw** **Unit 1** Copy and repeat actions **Dance** **Unit 1** Change speed, level and direction of movement	**Run, Jump, Throw** **Unit 1** Perform balances **Dance** **Unit 1** Select actions as a group	**Run, Jump, Throw** **Unit 1** To perform static and dynamic balances **Dance** **Unit 1** To choose a dance formation and explain our choice
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PSHE	**Created and Loved by God** We are created by God	**Created and Loved by God** We are loved by God	**Created and Loved by God** I am unique!	**Created and Loved by God** I am different (girls and boys)	**Created and Loved by God** My healthy Body	**Created and Loved by God** My feelings	**Created and Loved by God** My Feelings

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Mantle of the Expert	**Christopher Colombus Hero or Villian?** Natural resources To explore what is meant by natural resources and find out about the silk road. so far?	**Christopher Colombus.** **Geography Focus:** Comparing Continents Study on Beijing and London.	**Christopher Colombus** **Geography Focus:** Compare China and the U.K: What's the same what's different? (Weather/population/ landscape)	**Christopher Colombus Geography Focus:** Consolidation Was Christopher Columbus a Hero or a villain?	**Christopher Colombus** Natural Resourses To explore what is meant by natural resources and find out about the silk road.	**Christopher Colombus** **Art** Animals of the Caribbean. Recognising animals. Using clay to model an animal.	**Christopher Colombus** **Learning celebration:** Treasure hunt and diary writing using locational language.