Our Lady of Hartley Catholic Primary School Medium Term Planner

Year: 3
Term 2
Mrs Williams, Mrs McGinley, Miss Bond, Mrs Watkins, Mrs Pemberton

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	**Folktales** **Talk for Writing** **engage**	**Folktales** **Talk for Writing** **Imitate**	**Folktales** **Talk for Writing** **Innovate**	**Folktales** **Talk for Writing** **Innovate**	**Folktales** **Talk for Writing** **Independent**	**Shape Poetry** **Talk for Writing** **Engage & Imitate**	**Shape Poetry** **Talk for Writing** **Innovate & Independent**
Grammar and spelling	**Grammar** Determiners A or an **Spelling** Revision of Term 1	**Grammar** Prepositions of place **Spelling** Prefix 'mis-' & 're-'.	**Assessment week**	**Grammar** Perfect Present tense. **Spelling** Statutory 3/4 spelling words	**Grammar** Adjectives to describe setting. **Spelling** The 'I' sound spelt 'y'	**Grammar** Adjectives to describe setting **Spelling** 'g' sound spelt 'gue' 'k' sound spelt 'que'	**Grammar** Determiners A or an **Spelling** 'g' sound spelt 'gue' 'k' sound spelt 'que'
Maths	**Addition and Subtraction** Add and subtract 2 and 3-digit numbers	**Addition and Subtraction** Inverse operations and making decisions.	**Assessment week**	**Multiplication and division** Arrays and multiples of 2,5 and 10.	**Multiplication and division** Sharing and grouping 3 times tables	**Multiplication and division** 4 times tables	**Multiplication and division** 8 times tables
Science	**Light** Enquiry 1 Can we see without light?	**Light** Enquiry 2 How does light behave when it is reflected?	**Light** Enquiry 3 Can we change how shadows are formed?	**Light** Enquiry 4 How can we protect our eyes from the sun?	**Light** Enquiry 5 Do shadows stay the same all day?	**Light** Enquiry 6 Revise and revisit the knowledge from previous sessions.	
Computing	**Stop Motion Animation** To explain that animation is a sequence of drawings or photographs.	**Stop Motion Animation** To relate animated movement with a sequence of images	**Stop Motion Animation** To plan an animation	**Stop Motion Animation** To identify the need to work consistently and carefully.	**Stop Motion Animation** To review and improve an animation.	**Stop Motion Animation** To evaluate the impact of adding another media to an animation.	**Stop Motion Animation** To self-assess and peer assess unit work.

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Mantle of the Expert	**Save the African Animals** **Geography:** Daily life for a child in Africa compared to our own. **D&T:** Eating Seasonally. Highlighting fruits grown in various climate zones within Africa and making African fruit skewers	**Save the African Animals** **Geography:** Determine the climate zone and suitability for endangered animals. **D&T:** Eating Seasonally. Highlighting fruits grown in various climate zones within Africa and making African fruit skewers.	**Save the African Animals** **Geography:** Present and interpret data in a bar chart – looking at the decline in animal populations. **D&T:** Eating Seasonally. Highlighting fruits grown in various climate zones within Africa and making African fruit skewers.	**Save the African Animals** **Geography:** How can city planners reduce the impact on wildlife and rural populations?	**Save the African Animals** **Geography:** Which African countries/regions be best suited for the location of clean energy cities?	**Save the African Animals** **Geography:** Why is the country of South Africa important to people around the world and what is it like there?	**Save the African Animals** **Geography:** Why is the country of South Africa important to people around the world and what is it like there?
Music	**Christmas songs**	**Christmas songs**	**Christmas songs**	**Christmas songs**	**Christmas songs**	**Christmas songs**	**Christmas songs**
PE	**Swimming & Gymnastics**	**Swimming & Gymnastics**	**Swimming & Gymnastics**	**Swimming & Gymnastics**	**Swimming & Gymnastics**	**Swimming & Gymnastics**	**Swimming & Gymnastics**
RE	**Prophecy and Promise-** **Going to Sunday Mass**	**Prophecy and Promise-** **What happens at Mass?**	**Prophecy and Promise-** **The Liturgy of the Word**	**Prophecy and Promise-** **The Annunciation of Jesus**	**Prophecy and Promise-** **The Prophet's message**	**Prophecy and Promise-** **Review of learning**	
PSHE	**Get Up! Story Sessions** Exploring the Gospel story of Jesus healing Jarius' daughter. Created by God out of love and for love.	**Get Up! Story Sessions** Exploring the Gospel story of Jesus healing Jarius' daughter. Created by God out of love and for love.	**The Sacraments** Baptism and reconciliation. Receiving Sacraments helps to develop healthy relationships with others.	**Jesus My Friend** God loves, embraces, guides, forgives and reconciles us with Him and one another.	**Jesus My Friend** God loves, embraces, guides, forgives and reconciles us with Him and one another.	**Friends, Family & Others.** Ways to maintain and develop good positive, trusting relationships. Strategies to use when relationships go wrong.	**When Things Feel Bad** Develop a greater awareness of bullying and how to respond to bullying.