



Our Lady of Hartley Catholic Primary School Medium Term Planner

Year: 3 Term: 1			Teacher: Mrs Williams, Mrs Sharratt, Miss Bond				
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Fiction				Non-fiction		
English	Recount To write a poem about what we didn't do over the summer holidays. Publish a class book.	Little Red Riding Hood Warning Tale (Talk4Writing) Imitate phase	Little Red Riding Hood Warning Tale (Talk4Writing) Innovate phase	Little Red Riding Hood Warning Tale (Talk4Writing) independent phase	Analyse the features and structure of a Diary. (Talk4Writing) imitate phase	Change some of the features of a diary and understand the effect (Talk4Writing) innovate phase	Writing our own diary entry using GPS elements learned in this unit (Talk4Writing) independent phase
Grammar and spelling	Vocabulary, grammar and punctuation Expanding sentences using Verbs, Adjectives, Nouns and Adverbs	Vocabulary, grammar and punctuation Replacing nouns with pronouns. Spelling Revise suffixes '-er', '-s', '-es', '-ed', '-ing'.	Vocabulary, grammar and punctuation Adverbs for precise meaning Spelling Prefix 'dis-' & 'un-' Apostrophes and contractions.	Vocabulary, grammar and punctuation Using prepositions of time Spelling Strategies for learning words.	Vocabulary, grammar and punctuation First person and informal tone Spelling 'ei', 'eigh', 'aigh' or 'ey'	Vocabulary, grammar and Punctuation Using a wider range of conjunctions Prepositions of place Spelling Homophones	Vocabulary, grammar and punctuation Punctuation at the end of sentences. An or an Spelling Practise and assess homophones
Maths	Place Value Represent and partition numbers to 100. Number lines to 100.	Place Value Represent and partition numbers to 1000. Flexible partitioning. Find 1, 10 or 100 more or less.	Place Value Number lines to 1000. Estimate, compare and order numbers to 1000. Count in 50's.	Addition & Subtraction Apply number bonds within 10 Add and subtract 1s, 10s and 100s. Spot the pattern	Addition & Subtraction Add 1s across a 10. Add 10s across a 100 Subtract 1s across a 10 Subtract 10s across 100. Make connections	Addition & Subtraction Add and subtract two numbers (no exchange) Add 2 numbers across 10 and 100 Subtract 2 numbers across 10 and a 100.	Addition & Subtraction Add 2 and 3 digit numbers. Subtract a 2-digit number from a 3-digit number. Complements to 100. Estimate answers.



Science	Forces What is a contact force?	Forces How do different surfaces affect the movements of different objects?	Forces What is a magnet and how does it work?	Forces What materials are attracted to a magnet?	Forces Do all magnets have the same strength?	Forces Revise and assess the knowledge from previous sessions.	
ICT	Internet Safety Fake news Fact, opinion and bias.	Computing systems and networks How does a digital device work?	Computing systems and networks What parts make up a digital device?	Computing systems and networks How do digital devices help us?	Computing systems and networks How am I connected?	Computing systems and networks How are computers connected?	Computing systems and networks What does our school network look like?
Mantle of the Expert (Geography focus)	Creating the identity of the company – a team of expert conservationists	Creating a map Researching the climate zones, bodies of water and cities within Africa.	Receiving the commission: The threat to wildlife in Africa	Researching the subject – a mixed approach: The unique character and diversity within Africa	Researching the subject – studying the effect of growing population on the wildlife.	To respond to the threat of loss of habitat. Using our knowledge of climate and vegetation to suggest possible locations.	Planning and delivering our response – a persuasive argument to foreign governments

Music	Writing Music Down Home is where the heart is.	Writing Music Down Home is where the heart is. Part 2	Writing Music Down Let's work it out together.	Writing Music Down Let's work it out together. Part 2	Writing Music Down Please Be Kind	Writing Music Down Please be Kind. Part 2	Writing Music Down Assessment checkpoint.
PE	Dance – explore character and narrative (Jazz Square) Tag Rugby	Dance - Perform 2 contrasting characters using key words to explore Tag Rugby	Dance - Perform as a group and develop ideas using improvisation Tag Rugby	Dance - Introduce a prop – work with others to improve a 4-action routine Tag Rugby	Dance – incorporate facial expressions into dance and find ways to improve Tag Rugby	Dance – perform to an audience – describe and evaluate features of dance. Tag Rugby	Invasion games- Co-ordination skills Tag Rugby
RE	Creation and covenant. Revisit and remember the first Creation story from Genesis.	Creation and covenant. Encounter the belief that human beings are made 'in the image of God'	Creation and covenant. Make simple links between the first Creation story, the belief that all human beings are created equal, and an expression of the principle of	Creation and covenant Spending time wondering about the blessings of Creation in their own lives. Reflecting on the prayerful words studied that give thanks for Creation.	Creation and covenant. Spending time wondering about the blessings of Creation in their own lives.	Creation and covenant. Recognise that in <i>Laudato Si'</i> , Pope Francis teaches that human beings are called to have a loving relationship with God, with each other, and with the world	Creation and covenant. Describe stewardship by making simple links between Genesis 1:26–31 and people's actions today Assessment

			Catholic Social Teaching about human dignity.				
PSHE	Setting routines and establishing class rules and school council representatives.	My Strong Mind Commitment	My Strong Mind Challenge	My Strong Mind Confidence	My Strong Mind Control	My Strong Mind Control	Amazing me.