# Our Lady of Hartley Catholic Primary School Medium Term Planner- KS2

| **Term: 2** | | | **Year: 4** | **Teacher: Mrs Shaw**<br>**Class: St Brigid's** | | | |
|---|---|---|---|---|---|---|---|
| Subject | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Literacy | **Non-Fiction**<br>**Newspaper report –** | **Non-Fiction**<br>**Newspaper report –** | **Non-Fiction**<br>**Newspaper report –** | **Poetry-**<br>**What are you?** | **Fiction**<br>**Portal story- Elf Road** | **Fiction**<br>**Portal story- Elf Road** | **Fiction**<br>**Portal story- Elf Road** | **Consolidation**<br><br>**Christmas Poetry** |
| Grammar, Punctuation<br><br>Spelling | arrive, appear, bicycle busy, continue, complete difficult, enough, experiment, favourite<br><br>using and punctuating direct speech commas | address, breath, centre, century, circle, early, earth, exercise, famous, forward<br><br>using and punctuating direct speech commas | fruit, grammar, guard, heart, interest, learn, length, library, material, medicine<br><br>-commas<br>-possessive apostrophe | Words with the sound spelt 'ei' 'eigh' or 'ey'<br><br>minute, notice, perhaps, popular, posses, possession, potatoes, promise, regular, separate<br><br>-commas<br>-possessive apostrophe | Words with the sound spelt 'ch' and the sound spelt 'ou'<br><br>strange, strength, suppose, various, woman,<br><br>-use a range of conjunctions including when, if, because, although<br>-present perfect verb of verbs in contrast to past tense<br>-range of nouns and pronouns<br>-conjunctions, prepositions, adverbs to express time and cause | Adding suffixes beginning with vowel letters to words of more than one syllable (-ing, -er, -en and –ed.)<br><br>Spelling recap<br><br>use a range of conjunctions including when, if, because, although<br>-present perfect verb of verbs in contrast to past tense<br>-range of nouns and pronouns<br>-conjunctions, prepositions, adverbs to express time | Adding suffixes beginning with vowel letters to words of more than one syllable (-ing, -er, -en and –ed.)<br><br>Spelling recap<br><br>use a range of conjunctions including when, if, because, although<br>-present perfect verb of verbs in contrast to past tense<br>-range of nouns and pronouns<br>-conjunctions, prepositions, adverbs to express time | Recapping and consolidation |

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| Maths | **Area**<br><br>Finding areas and making shapes | **Area**<br><br>Finding areas and making shapes | **Assessment Week** | **Multiplication & division**<br><br>3, 6, 9 times table facts | **Multiplication & division**<br><br>7, 11, 12 times table facts | **Multiplication & division**<br><br>Consolidation of times table facts. Multiply by 1 and 0 | **Multiplication & division**<br><br>Multiplying and dividing by 10 and 100. | **Multiplication & division**<br><br>Factors and Multiples |
| Science | **States of Matter**<br>Solid or liquid | **States of Matter**<br>Gas | **States of Matter**<br>Particle party-temperature taker | **States of Matter**<br>Evaporation and condensation | **States of Matter**<br>Make it rain | **States of Matter**<br>Welcome to the Science Fair | **States of Matter**<br>End of topic assessment | **States of Matter**<br>Celebration of learning |
| ICT | **I can recognise when someone is upset, hurt or angry online. ONLINE SAFETY-links to Anti-Bullying Week** | **Creating Media**<br><br>To use a digital device to record sound | **Creating Media**<br><br>To explain that a digital recording is stored as a file | **Creating Media**<br><br>To explain that audio can be changed through editing | **Creating Media**<br><br>To show that different types of audio can be combined and played together | **Creating Media**<br><br>To evaluate editing choices made | **Creating Media**<br><br>Recording and playing audio, plan and record a podcast | |
| Music | **Christmas Nativity Music** | **Christmas Nativity Music** | **Christmas Nativity Music** | **Christmas Nativity Music** | **Christmas Nativity Music** | **Christmas Nativity Music** | **Christmas Nativity Music** | **Body Percussion** |
| PE | Gymnastics Unit 1<br><br>Swimming | Gymnastics Unit 1<br><br>Swimming | Gymnastics Unit 1<br><br>Swimming | Gymnastics Unit 1<br><br>Swimming | Gymnastics Unit 1<br><br>Swimming | Gymnastics Unit 1<br><br>Swimming | Gymnastics Unit 1<br><br>Swimming | Gymnastics Unit 1<br>Swimming |
| RE | **Prophecy and Covenant**<br><br>Who was Elijah? | **Prophecy and Covenant**<br><br>Elijah's encounter with God (1 Kings 19:4–15) | **Prophecy and Covenant**<br>**Linking Elijah and John**<br>2 Kings 1:7–8 | **Prophecy and Covenant**<br>**John the Baptist**<br>The preaching of John the Baptist (Matthew 3:1–12 and Mark 1:1–8) | **Prophecy and Covenant**<br><br>**Preparing the way**<br>Prepare the way of the Lord (Isaiah 40:3 – contained within the Gospel accounts) | **Prophecy and Covenant**<br>**The Jesse Tree**<br>The ancestry of Jesus (Matthew 1:1–17) | **Prophecy and Covenant**<br><br>**Christ the King** | **Prophecy and Covenant**<br>**Christ will come again**<br><br>**Review of branch** |
| RSHE | **Life to The Full**<br>Helping People | **Life to The Full**<br>Get Up | **Life to The Full**<br>We don't have to be the same | **Life to The Full**<br>Respecting our Bodies | **Life to The Full**<br>What is puberty? | **Life to The Full**<br>Changing Bodies | **Life to The Full**<br>Boy/Girl Discussion Groups | **Consolidation** |

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| French | **At the Cafe**<br><br>Popular food and drink | **At the Café**<br><br>Popular food and drink | **At the Café**<br><br>Foods and Snacks | **At the Café**<br><br>Foods and Snacks | **At the Café**<br><br>Ask for the bill | **At the Café**<br><br>Thank you and goodbye | **At the Café**<br><br>To revise all language covered | **French Music** |
| Mantle of the Expert | **Romans in Britain** | **Romans in Britain**<br><br>Who was Boudicca? | **Romans in Britain**<br><br>Why did Boudicca stand up to the Romans and how do we remember her today? | **Romans in Britain**<br><br>To identify the geographical features which might have made a land invasion by the Romans more difficult. | **Romans in Britain**<br><br>What is the legacy of the Roman occupation of Britain in terms of settlements and roads? | **Romans in Britain**<br><br>How far did the Romans change life of people living in Britain after conquest? | **Romans in Britain**<br><br>How far did the Romans change life of people living in Britain after conquest? | **Romans in Britain**<br><br>**Celebration of Learning** |